



MINISTÈRE  
DE L'ÉDUCATION  
NATIONALE,  
DE LA JEUNESSE  
ET DES SPORTS

*Liberté  
Égalité  
Fraternité*

# POINT D'ÉTAPE CP 2022

Prénom de l'élève

Nom de l'élève

Classe de l'élève





# **SÉQUENCE 1**

---

## **FRANÇAIS**

## Exercice 1

---

● m n b d f

○ s r p t f

---

➔ m s r b d

---

➞ m b d f j

---

■ l t d h f

---

## Exercice 1 (suite)

 m b d f n

---

 h l v b d

---

 n m r t v

---

 n m r t s

---

 n d t s f

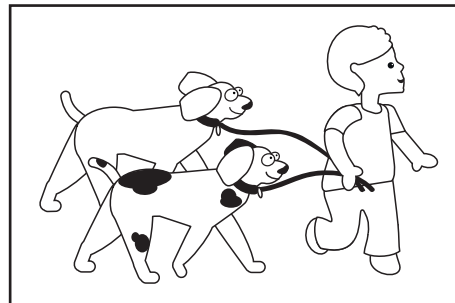
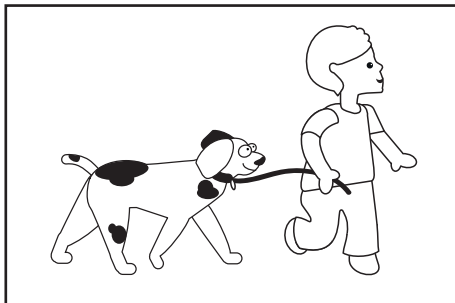
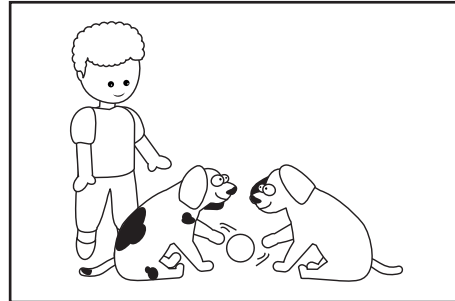
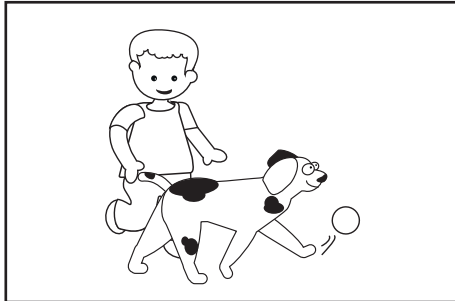
---

 n m v u f

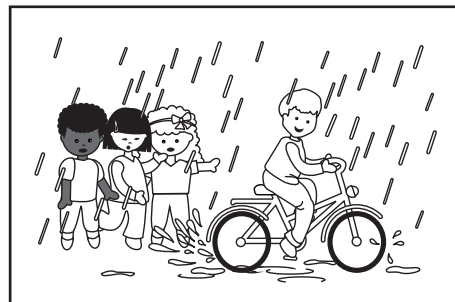
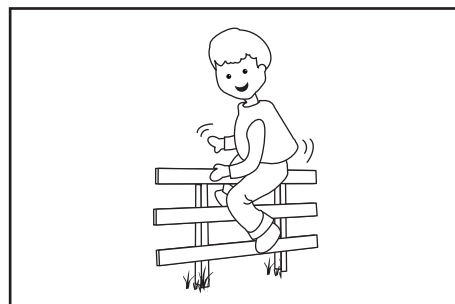
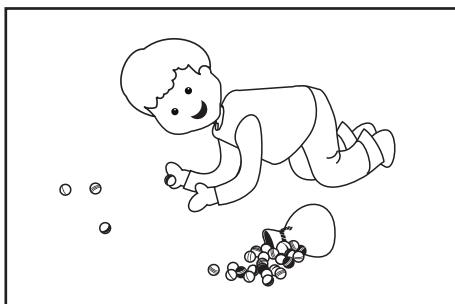
---

## Exercice 2

Il promène son chien.

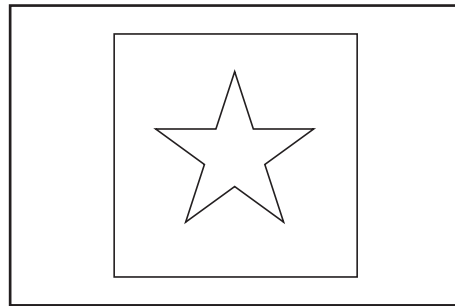
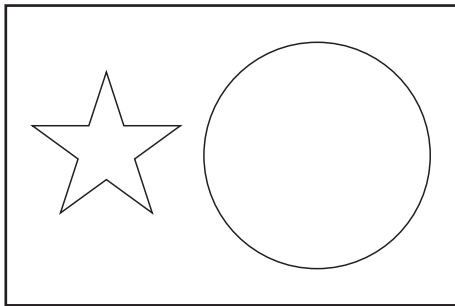
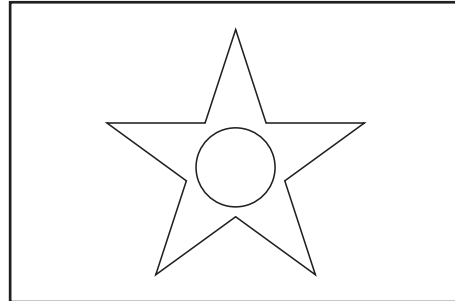
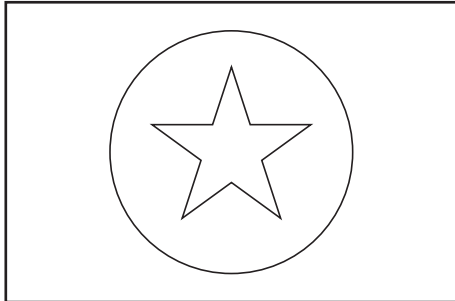


Il n'est pas seul.

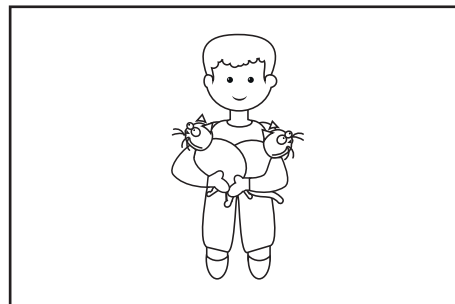
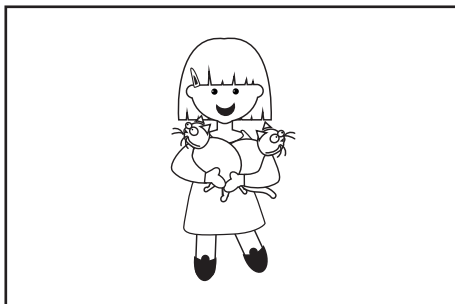
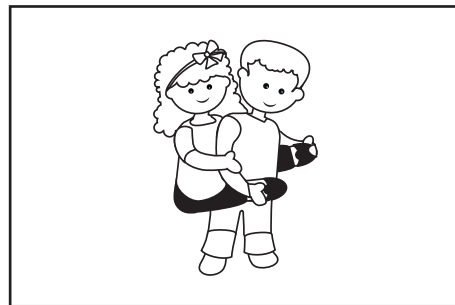
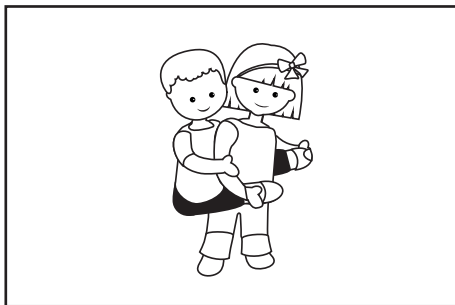


## Exercice 2 (suite)

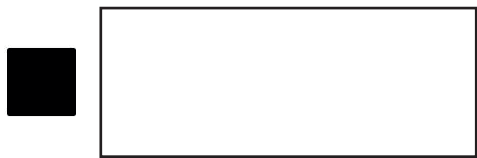
L'étoile est dans le carré.



Il la porte.

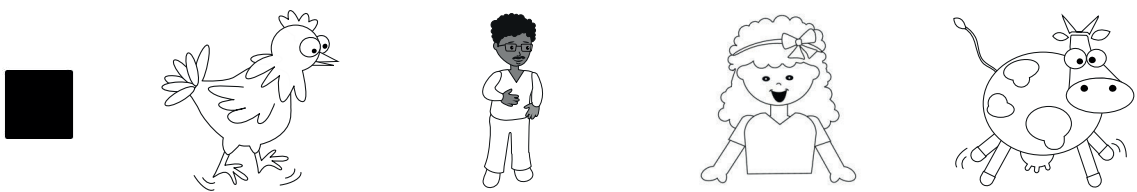
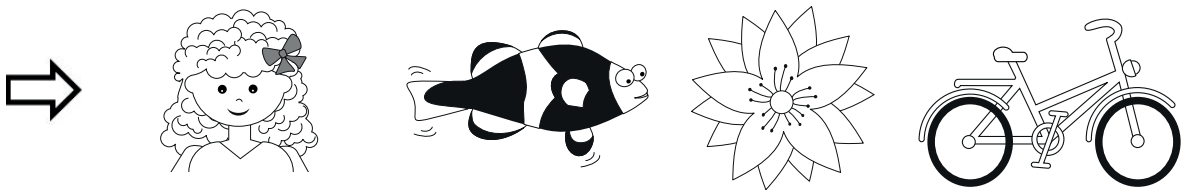
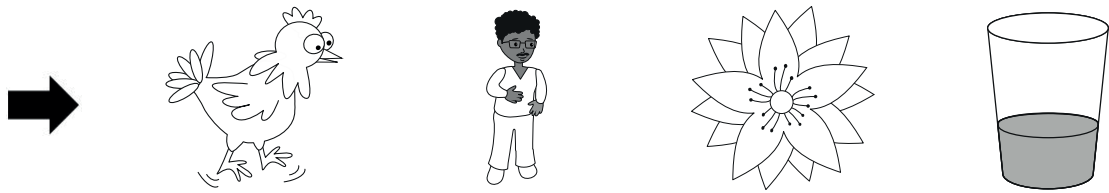
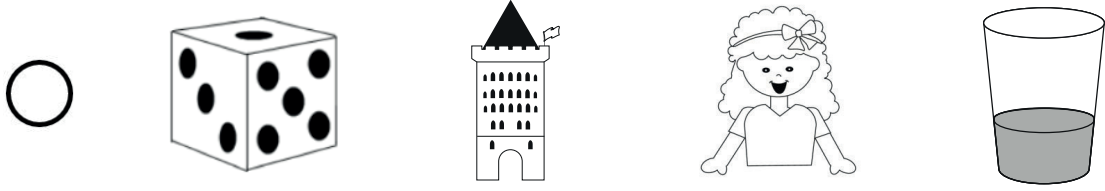
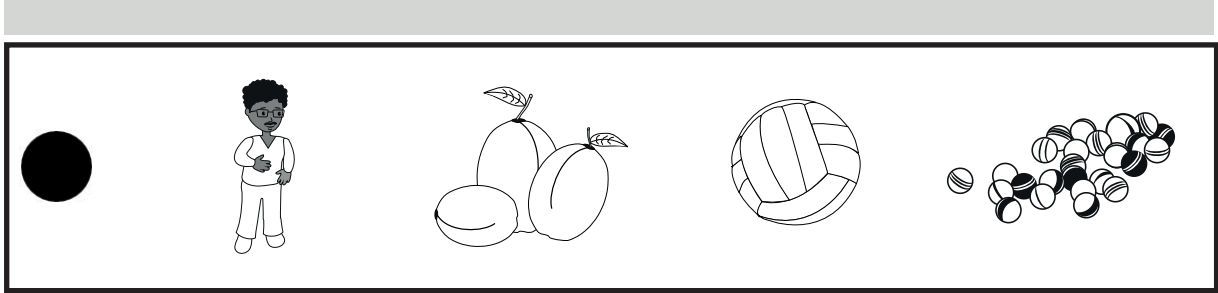


### Exercice 3

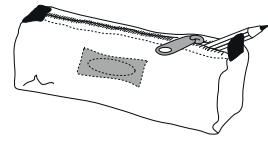
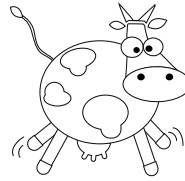
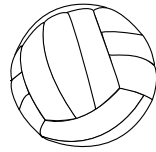
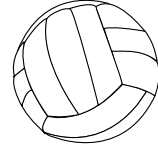
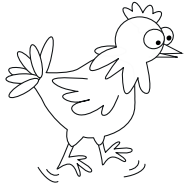




# Exercice 4



## Exercice 4 (suite)



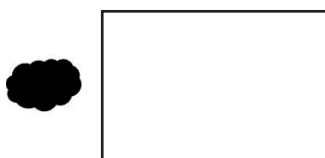
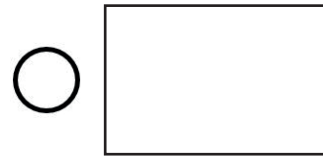
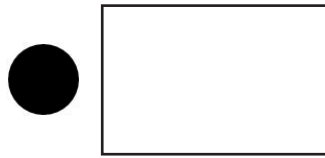
# **SÉQUENCE 2**

---

# **MATHÉMATIQUES**



## Exercice 5



## Exercice 6

$5 + 2 =$

5

6

3

2

7

8

$4 + 4 =$

5

0

9

10

12

8

$7 + 2 =$

9

5

10

11

12

8

$1 + 5 =$

8

10

3

6

4

7

$2 + 4 =$

2

7

8

10

5

6

$8 + 5 =$

5

17

3

14

13

9

## Exercice 6 (suite)

$6 + 6 =$

0

12

13

7

16

14

$7 + 6 =$

17

8

13

1

14

15

$18 + 4 =$

4

184

18

14

22

21

$3 + 10 =$

7

13

12

3

10

310

$19 + 2 =$

2

192

17

20

21

19

## Exercice 7

---



(6) (7) (5) (2) (4) (1)

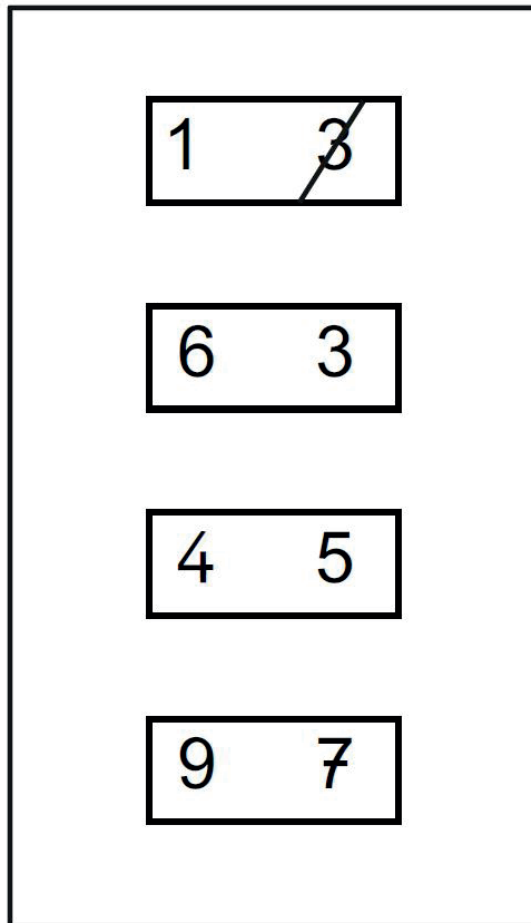


(12) (8) (4) (2) (3) (0)

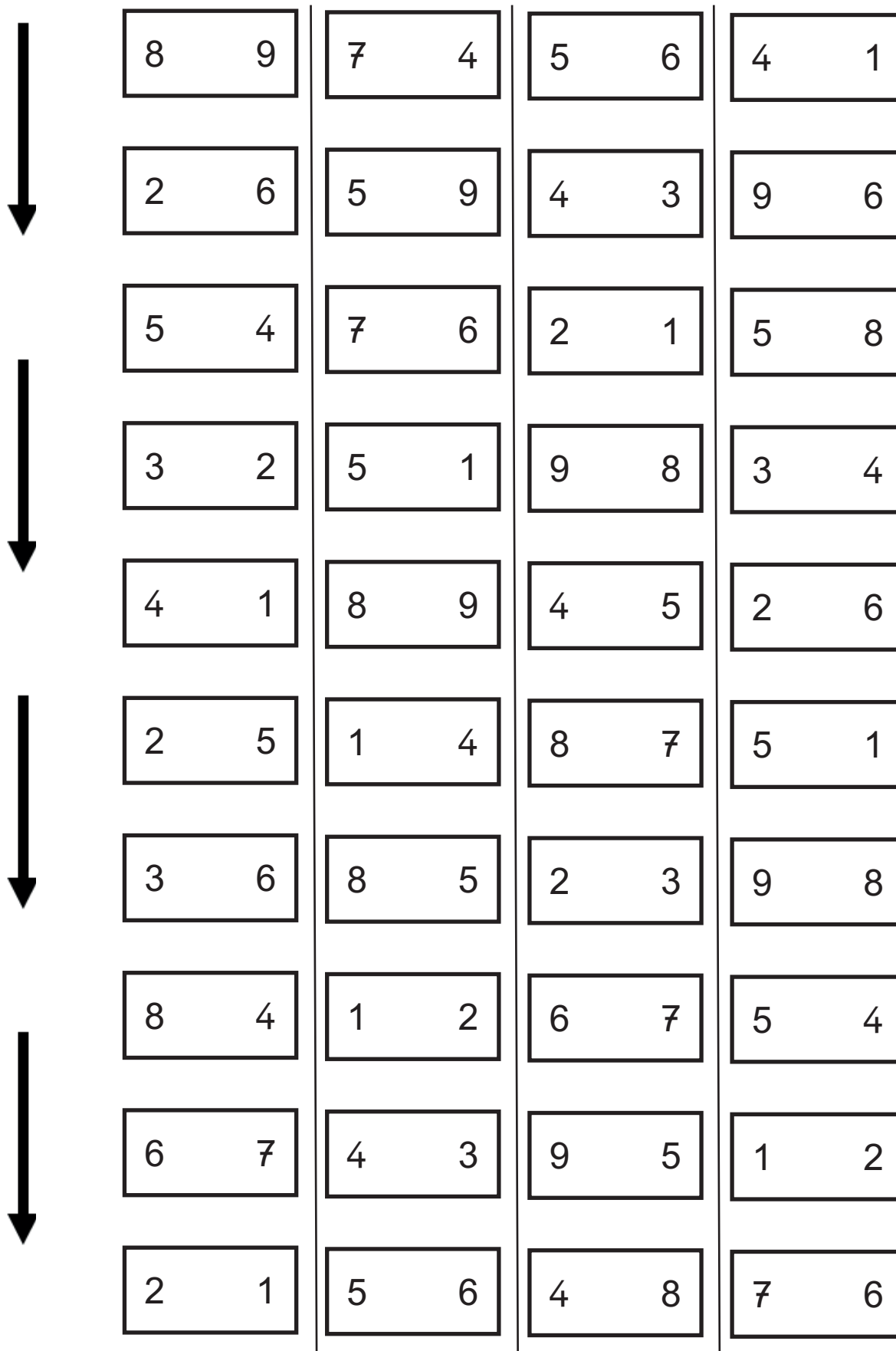


## Exercice 8

Exemples

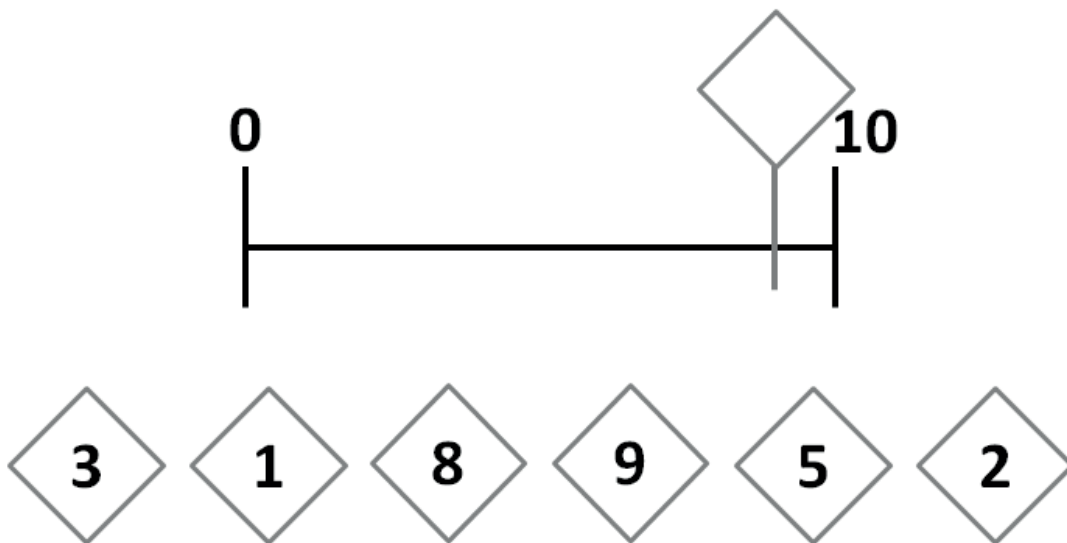
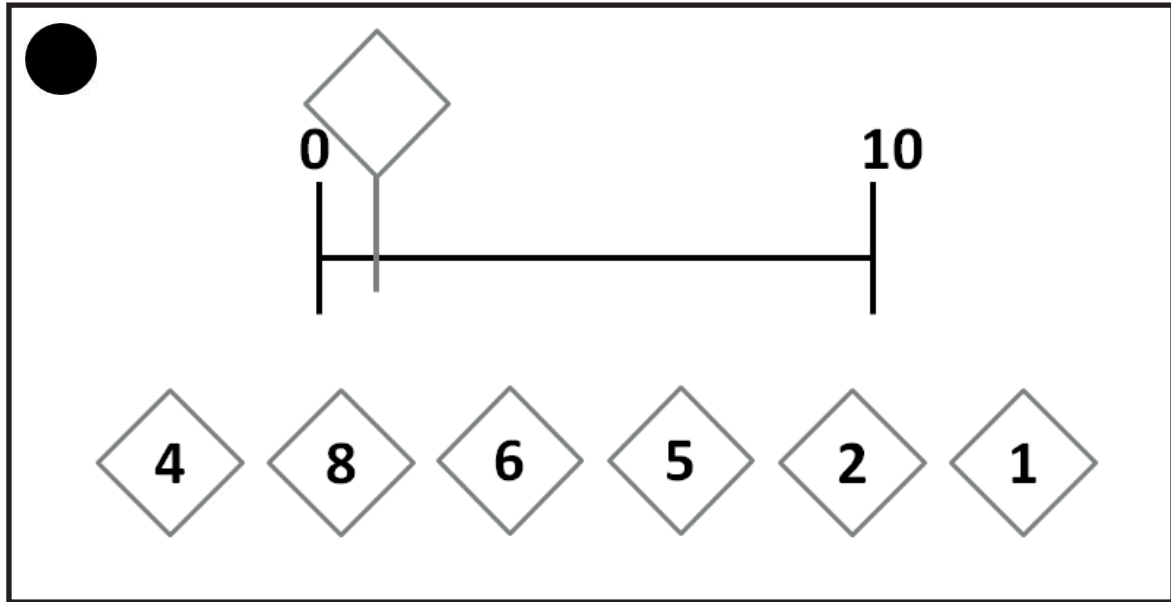


## Exercice 8 (suite)

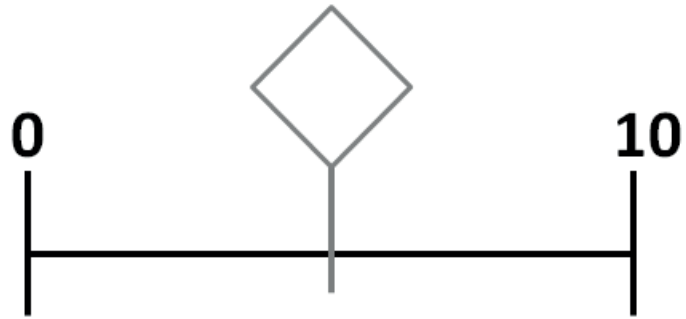


8	9	7	4	5	6	4	1
2	6	5	9	4	3	9	6
5	4	7	6	2	1	5	8
3	2	5	1	9	8	3	4
4	1	8	9	4	5	2	6
2	5	1	4	8	7	5	1
3	6	8	5	2	3	9	8
8	4	1	2	6	7	5	4
6	7	4	3	9	5	1	2
2	1	5	6	4	8	7	6

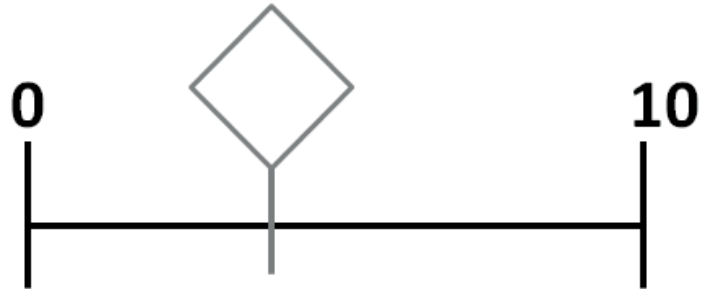
## Exercice 9



### Exercice 9 (suite)



### Exercice 9 (suite)



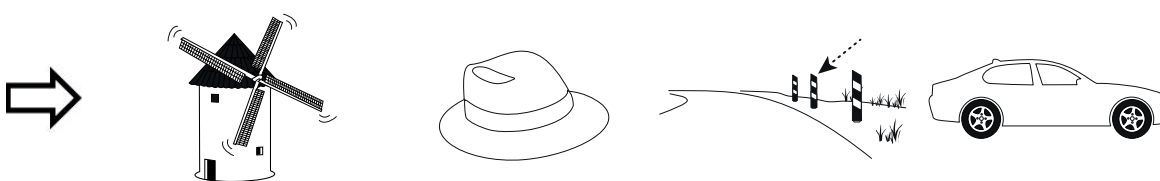
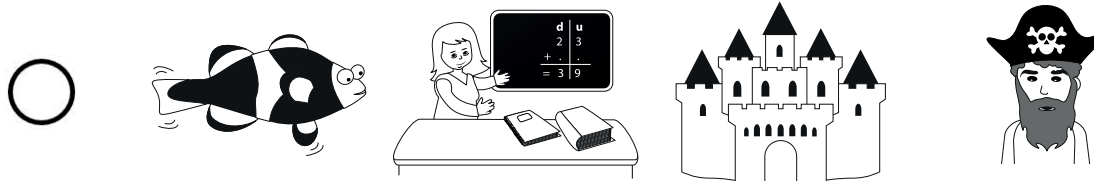
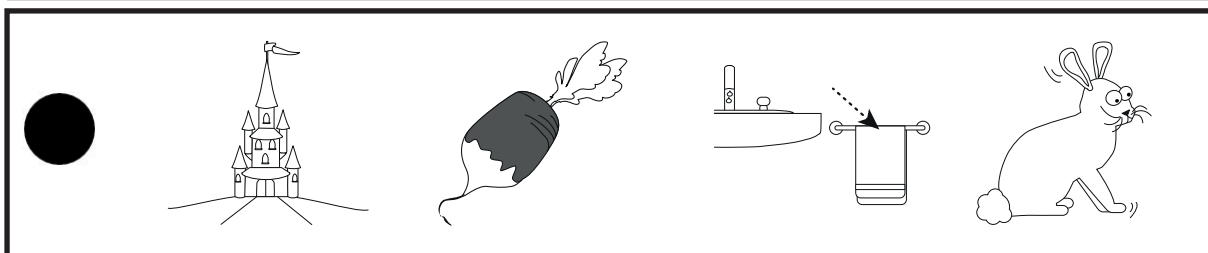


# **SÉQUENCE 3**

---

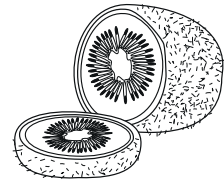
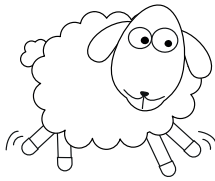
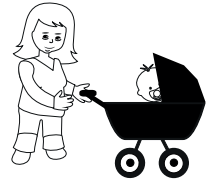
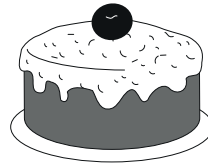
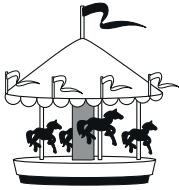
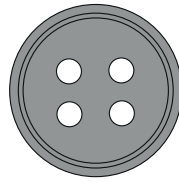
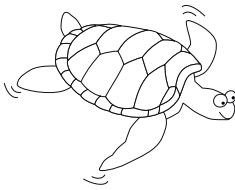
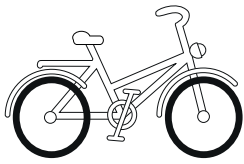
## **FRANÇAIS**

# Exercise 10



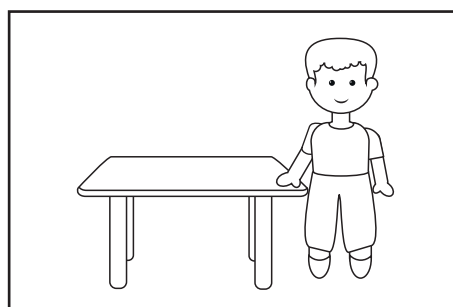
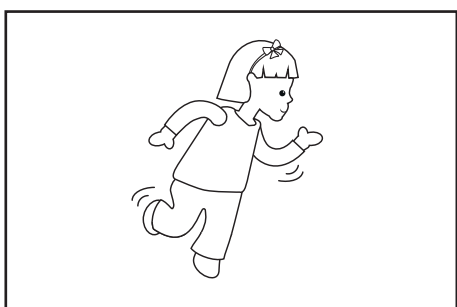
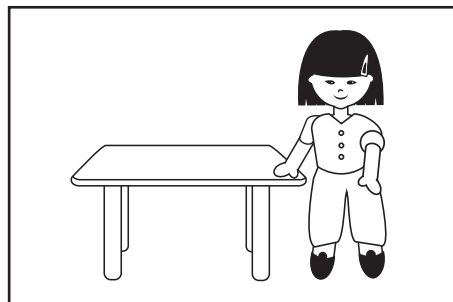
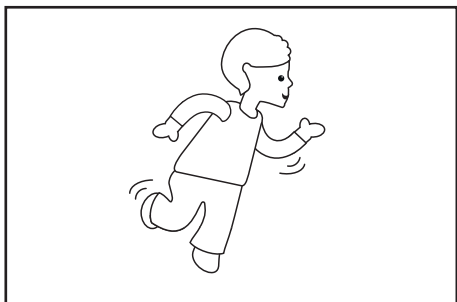


## Exercice 10 (suite)

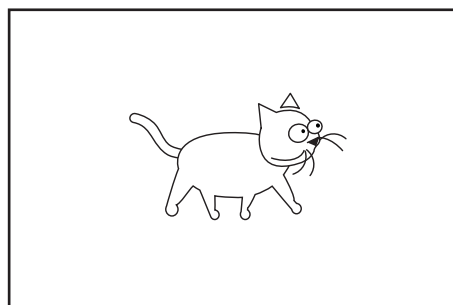
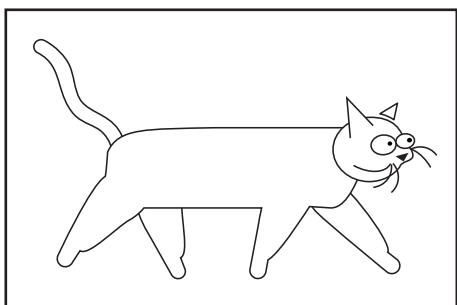
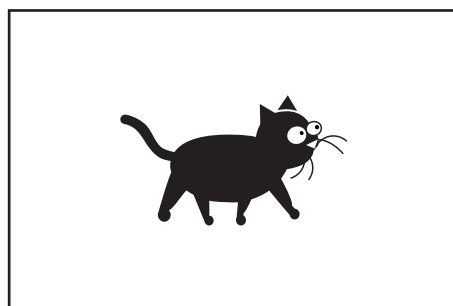
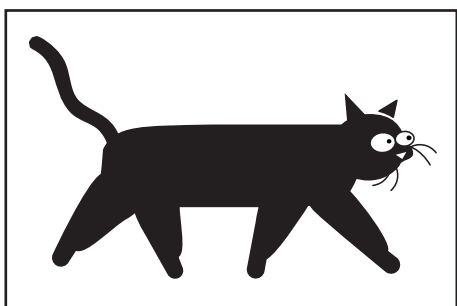


## Exercice 11

Il ne court pas.

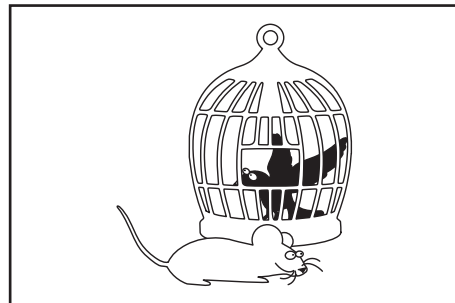
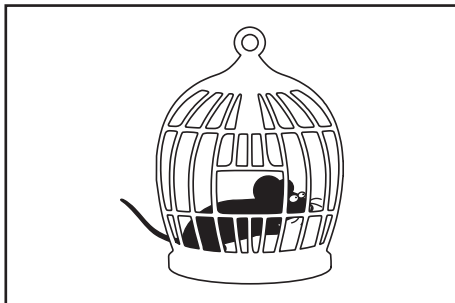
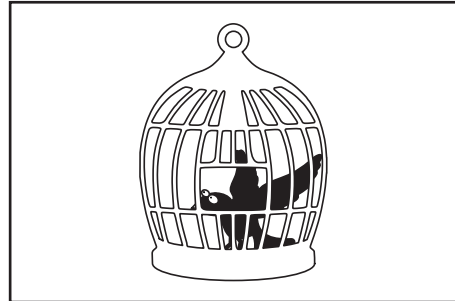


Le chat est petit mais pas noir.

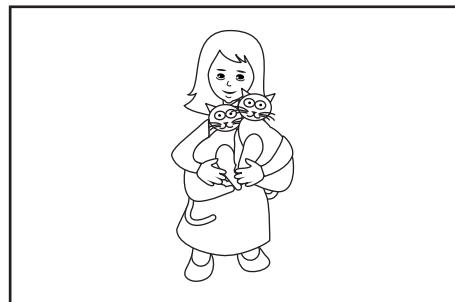
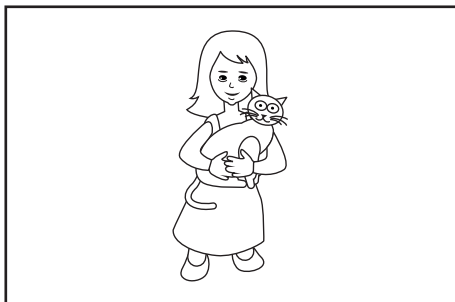
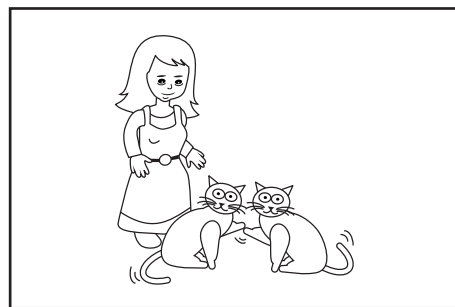
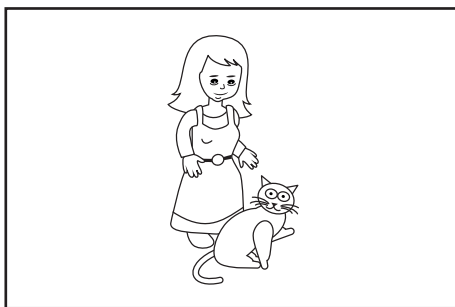


## Exercice 11 (suite)

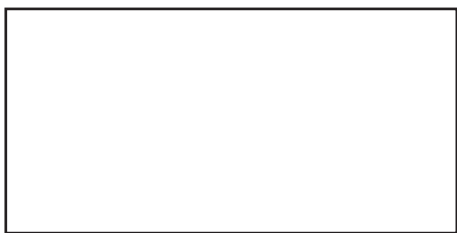
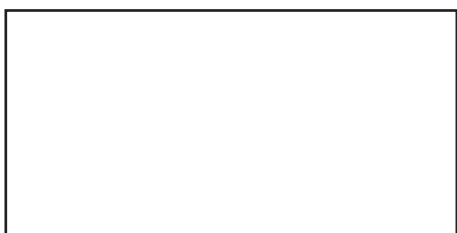
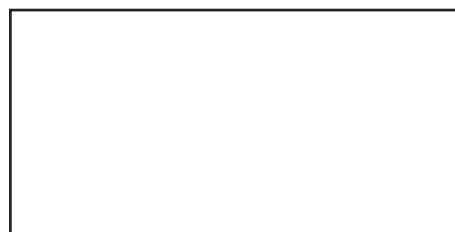
La souris est devant la cage.



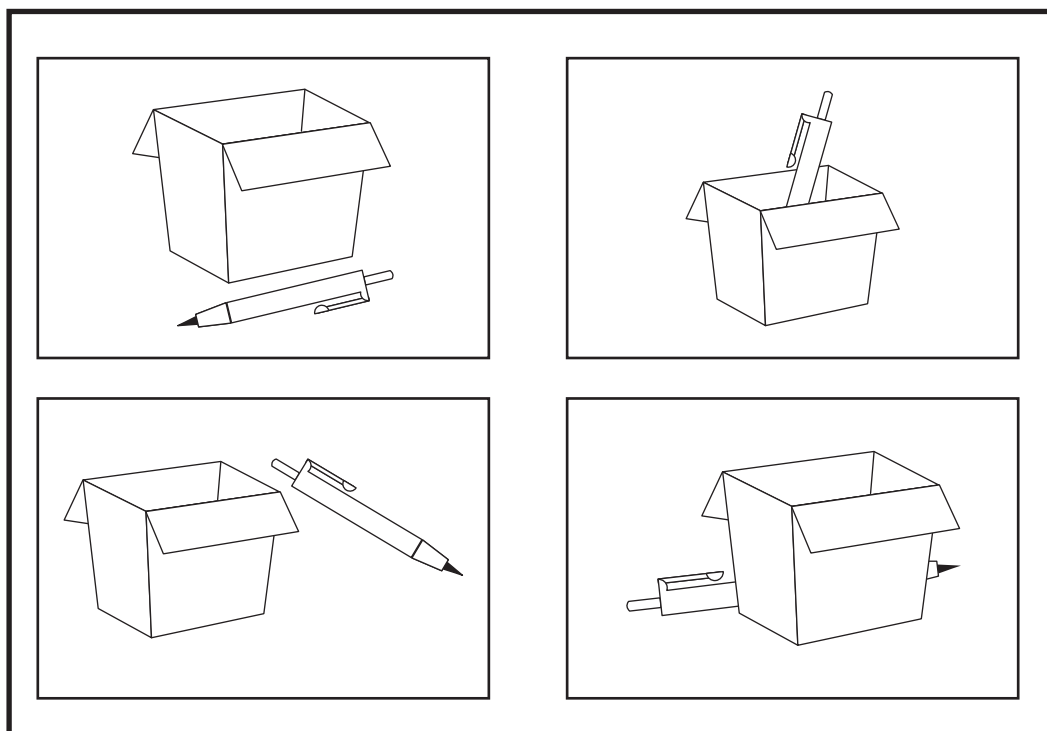
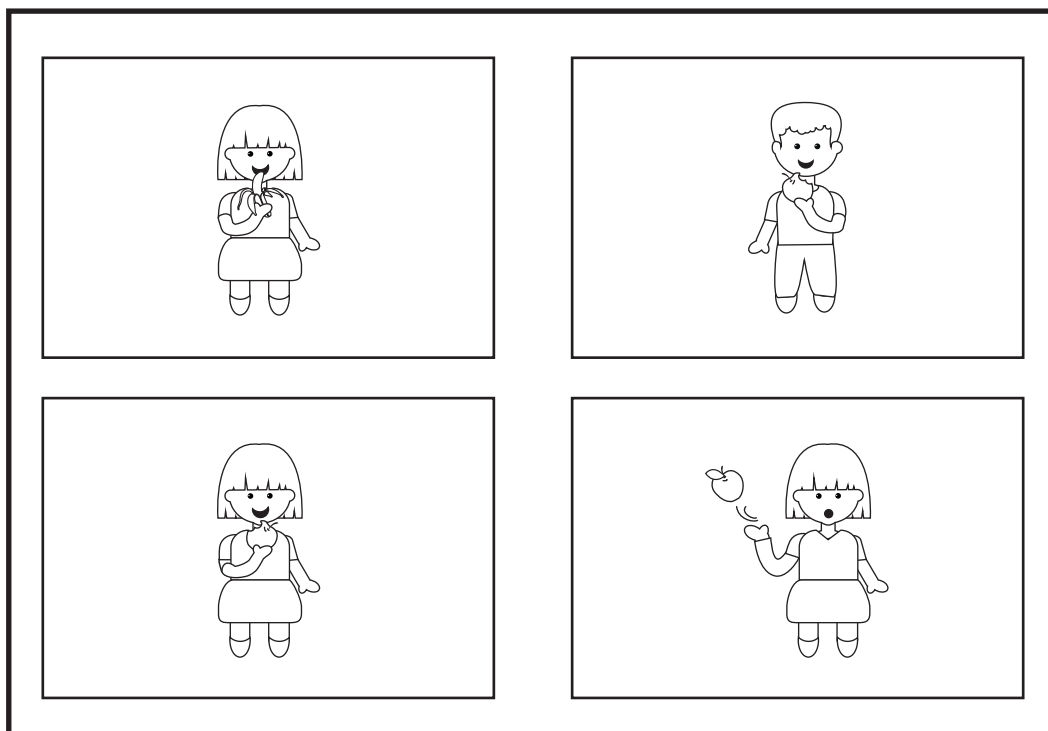
Elle les regarde.



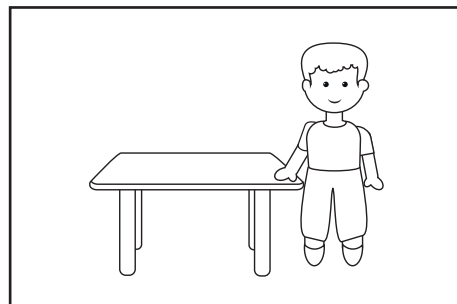
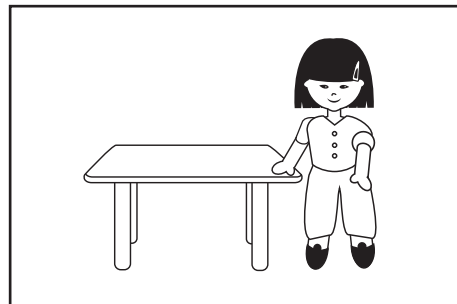
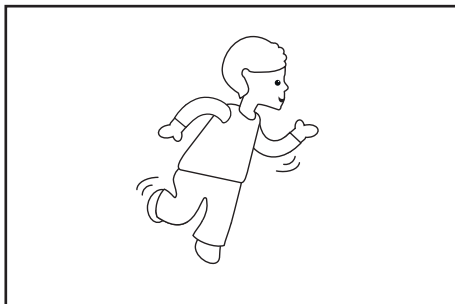
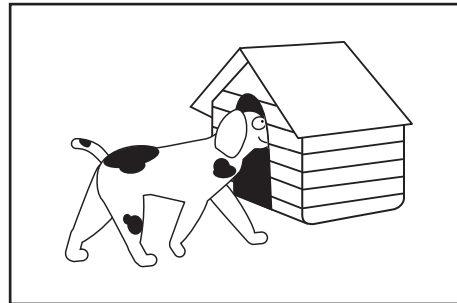
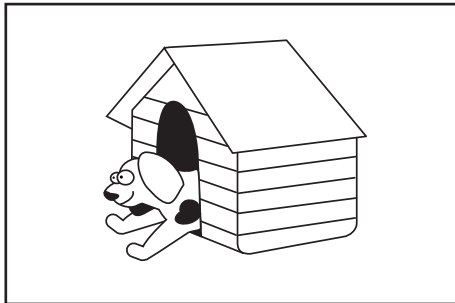
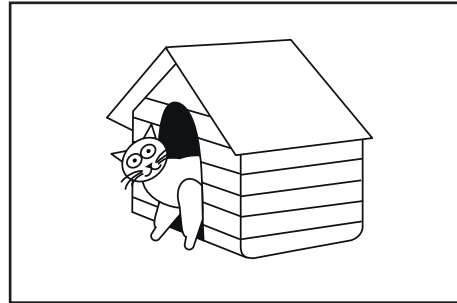
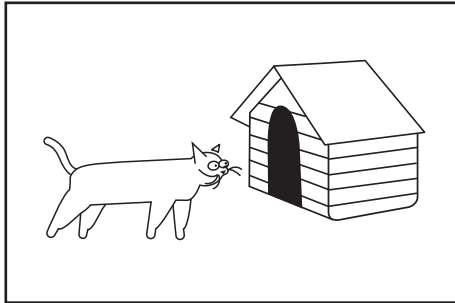
## Exercice 12



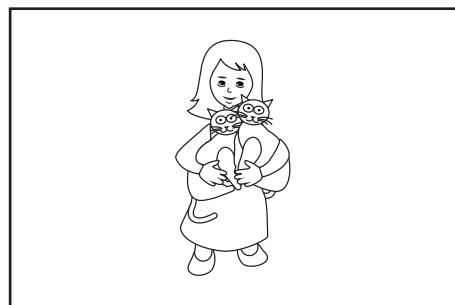
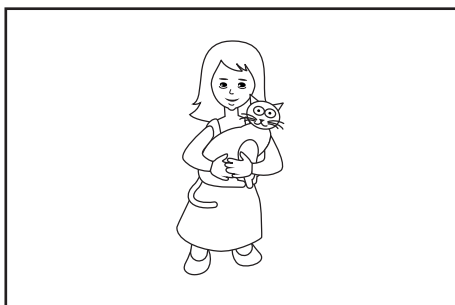
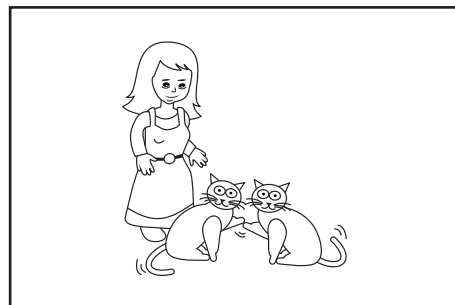
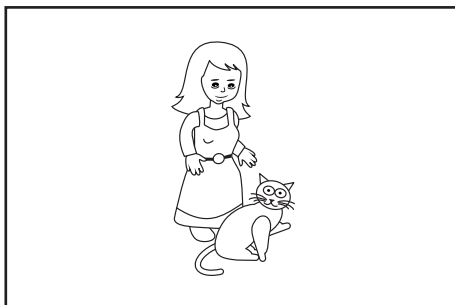
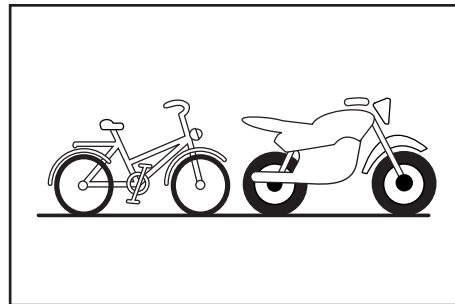
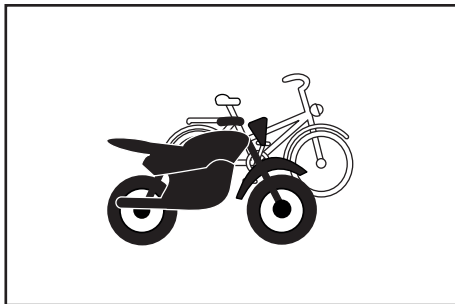
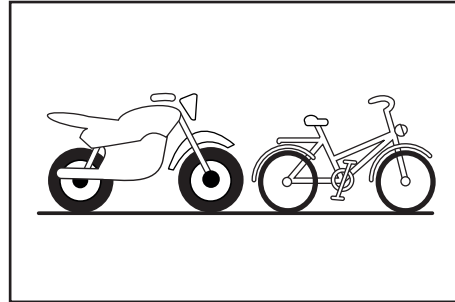
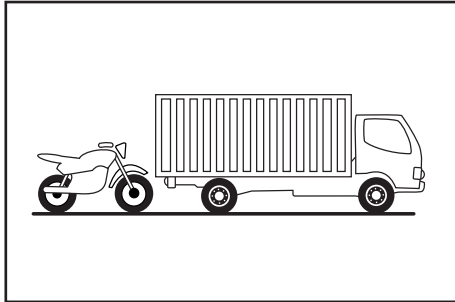
# Exercice 13



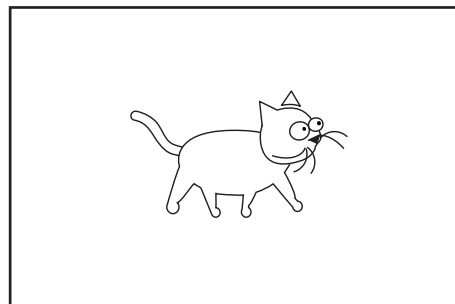
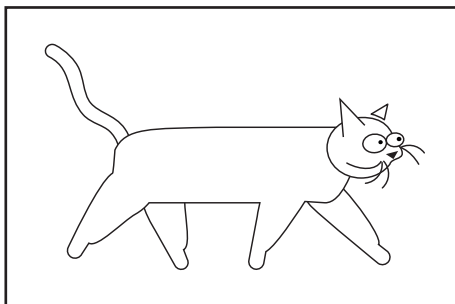
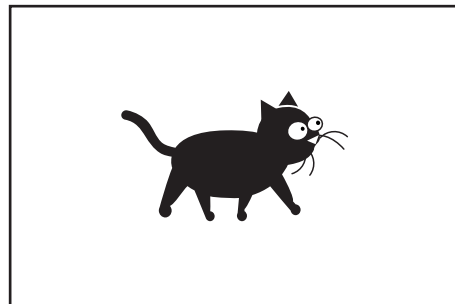
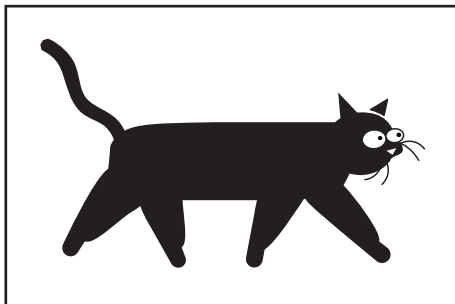
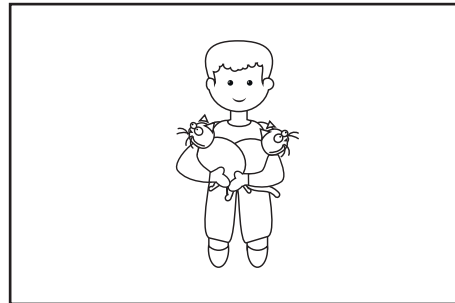
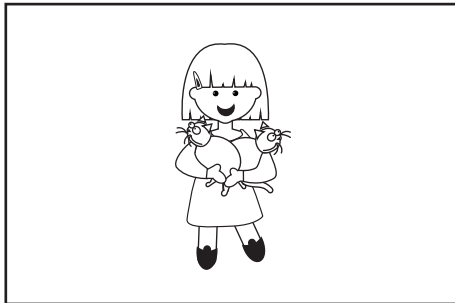
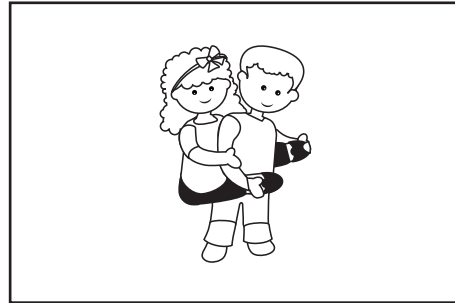
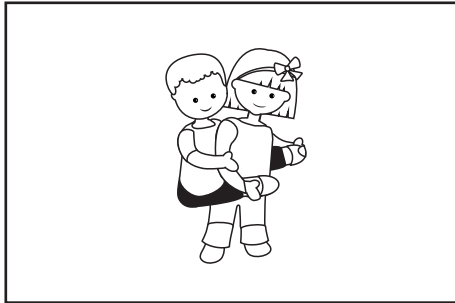
## Exercice 13 (suite)



## Exercice 13 (suite)

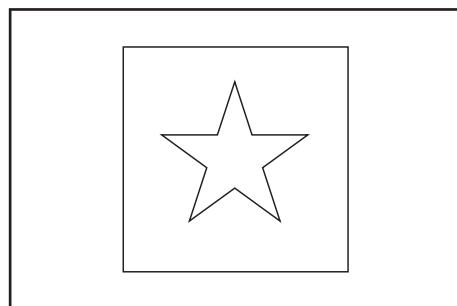
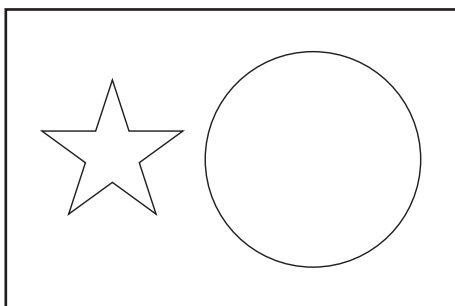
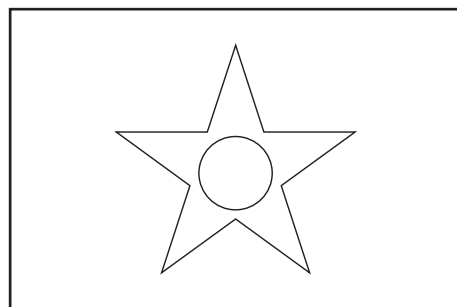
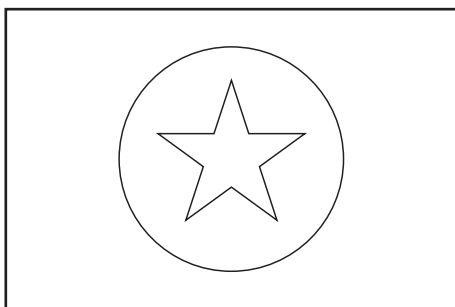
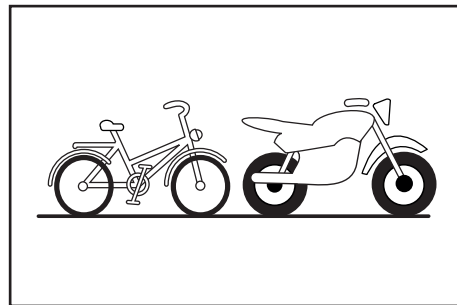
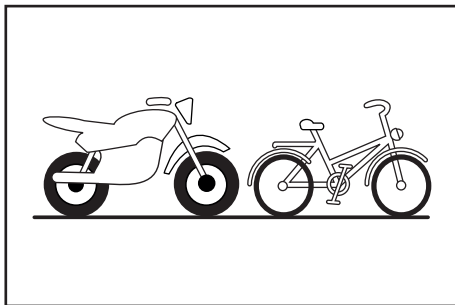
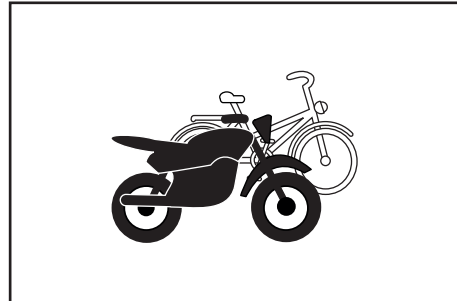
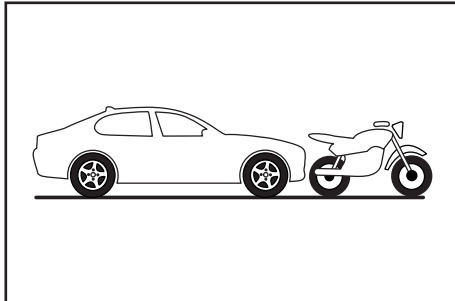


## Exercice 13 (suite)

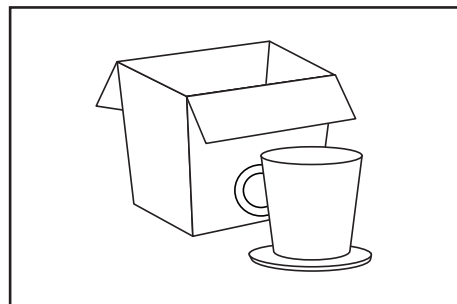
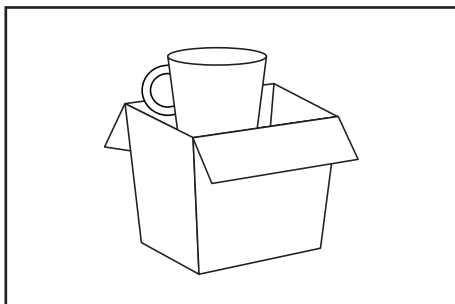
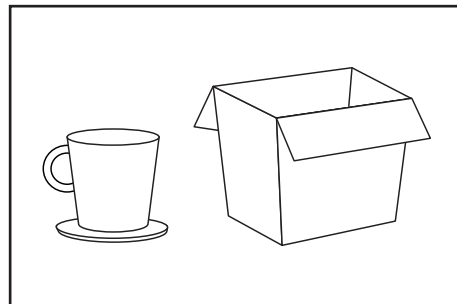
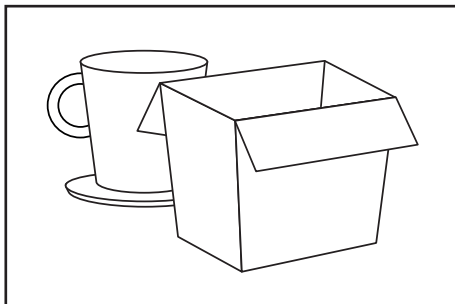
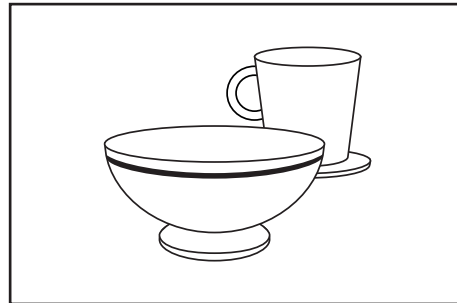
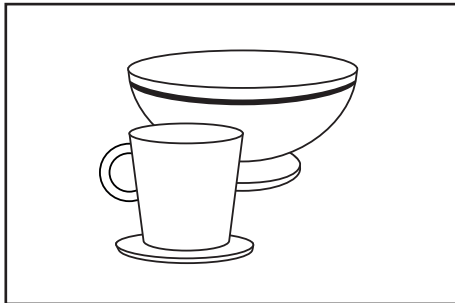
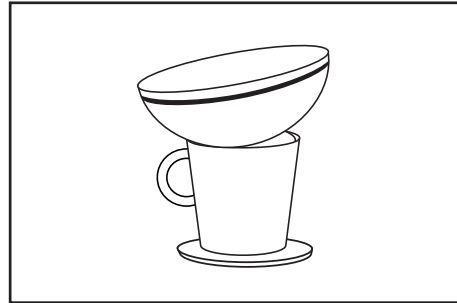
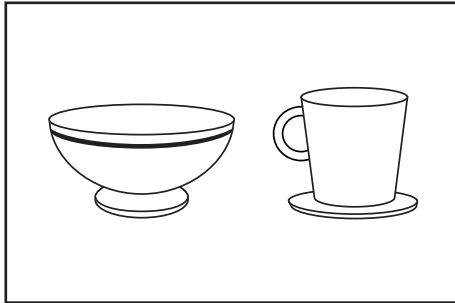




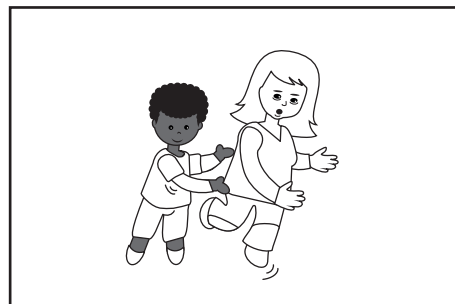
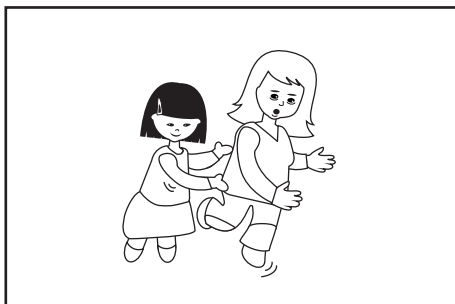
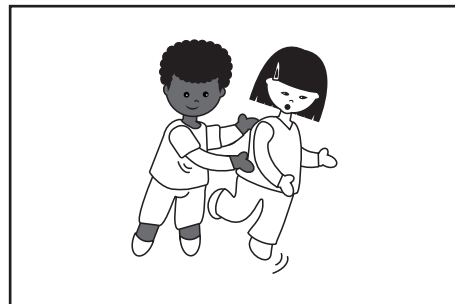
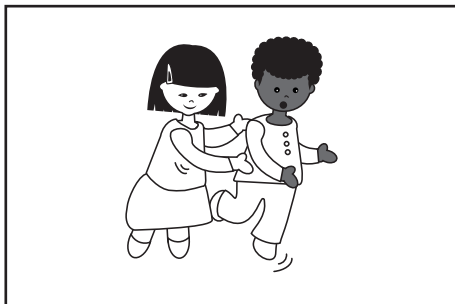
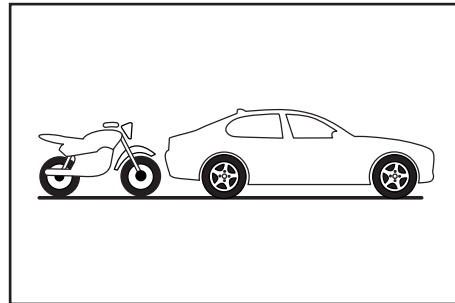
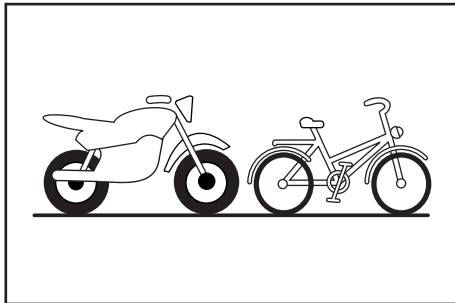
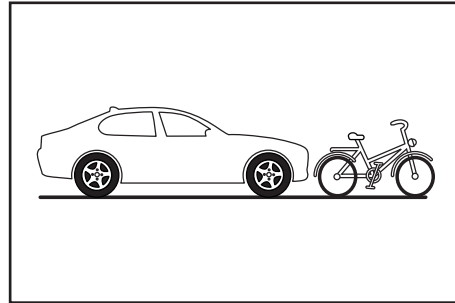
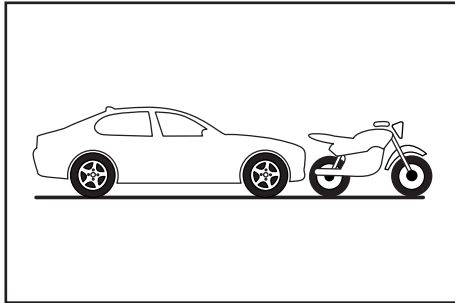
## Exercice 13 (suite)



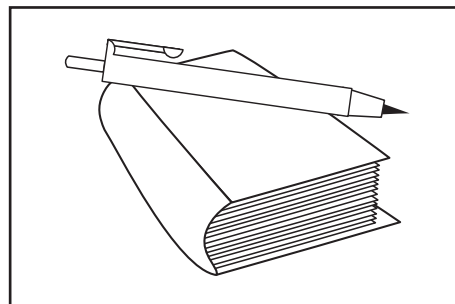
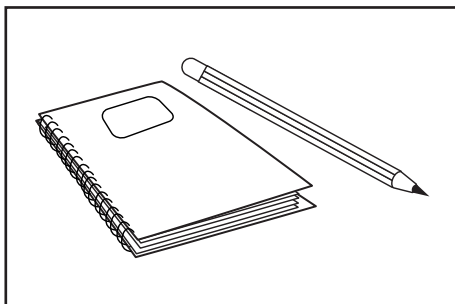
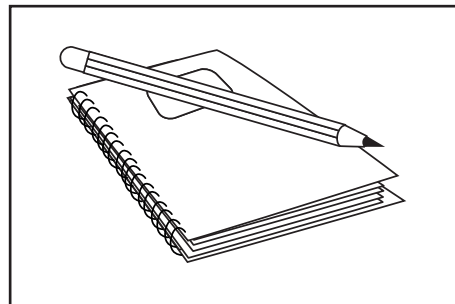
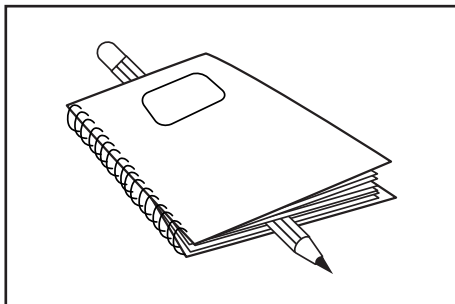
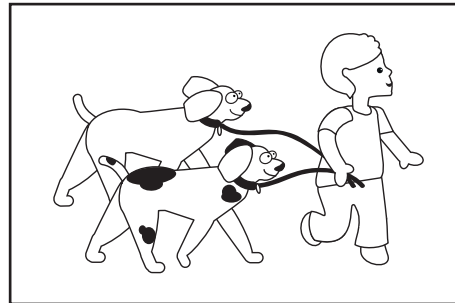
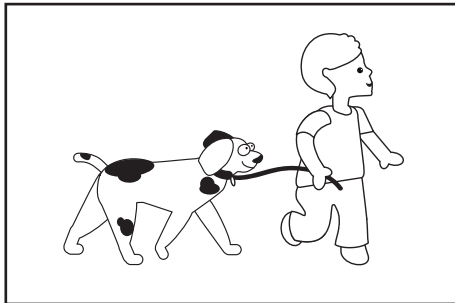
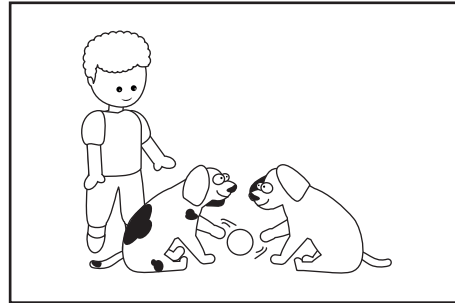
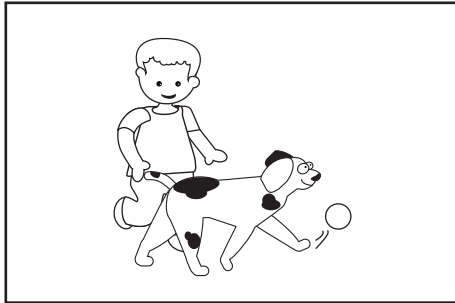
## Exercice 13 (suite)



## Exercice 13 (suite)



## Exercice 13 (suite)



# **SÉQUENCE 4**

---

# **MATHÉMATIQUES**

## Exercice 14

$2 - 1 =$

5

1

3

2

7

8

$4 - 3 =$

6

7

2

3

1

5

$5 - 2 =$

2

5

3

6

4

7

$7 - 5 =$

4

6

8

3

12

2

$8 - 1 =$

9

7

8

11

12

10

$7 - 7 =$

8

11

1

2

14

0

## Exercice 14 (suite)

$8 - 4 =$

4

12

5

6

8

7

$9 - 7 =$

16

10

3

4

6

2

$19 - 2 =$

19

21

192

18

17

2

$11 - 2 =$

2

10

13

11

9

112

$15 - 10 =$

10

6

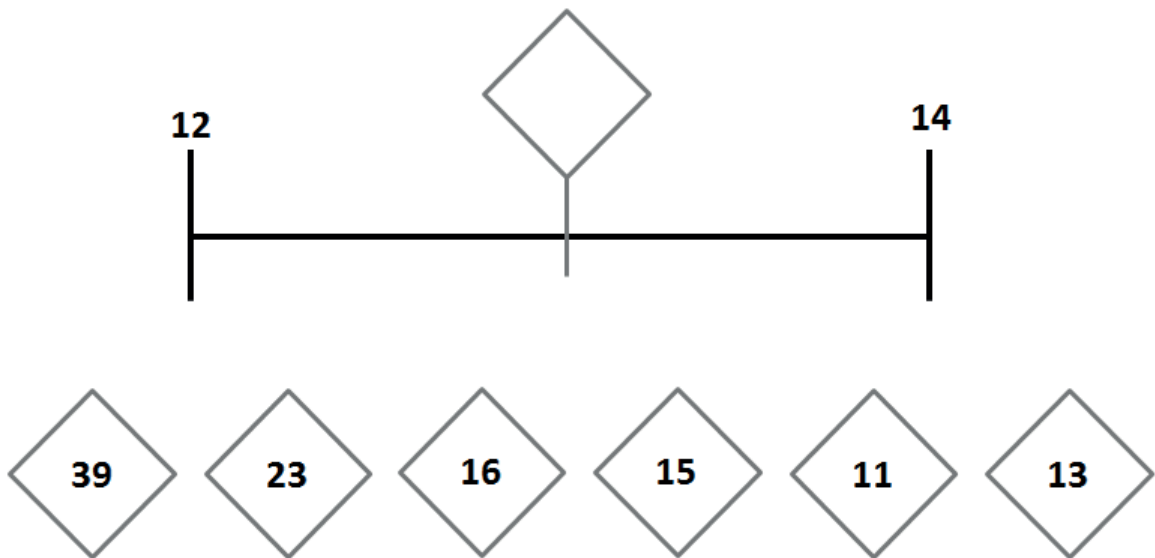
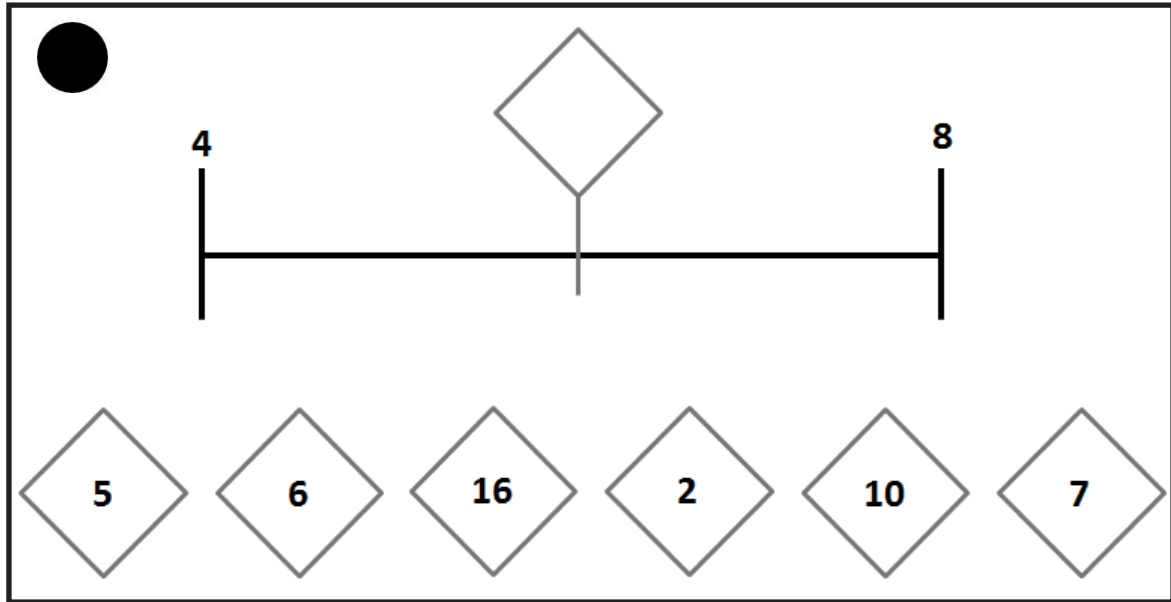
5

15

25

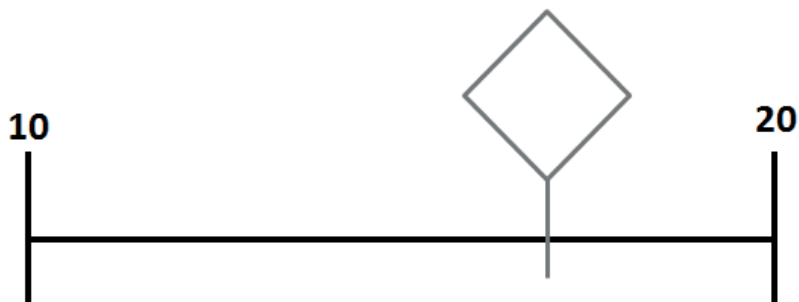
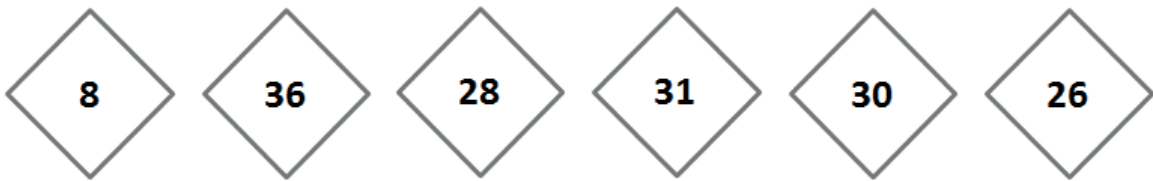
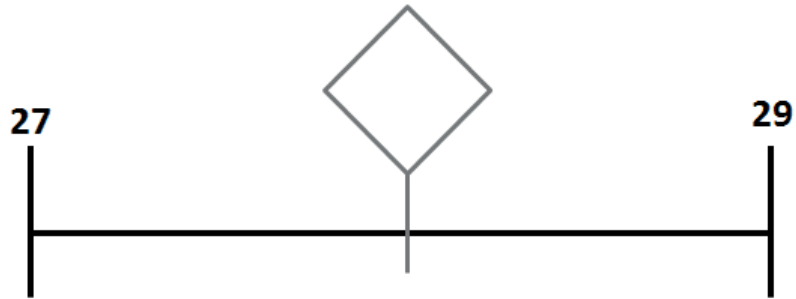
1510

## Exercise 15

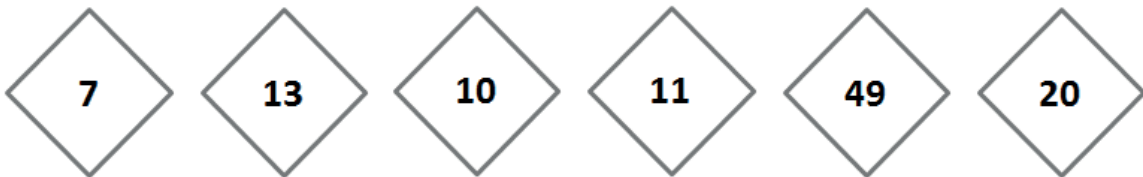
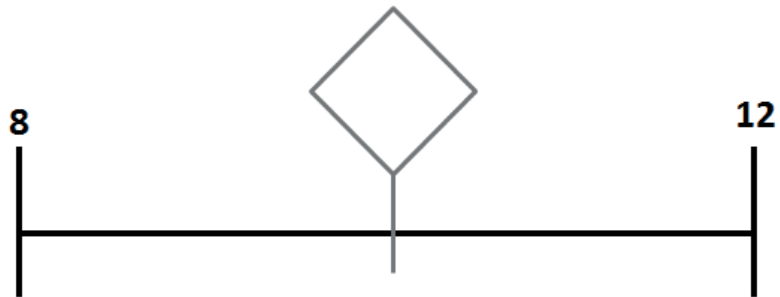
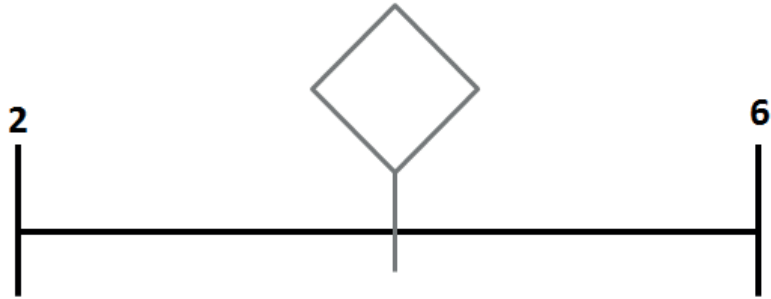




## Exercice 15 (suite)



## Exercice 15 (suite)



## Exercice 16

---



3

5

8

13

12

14



4

6

5

13

9

10

## Exercice 16 (suite)

---



4

13

14

12

5

9

# **SÉQUENCE 5**

---

## **FRANÇAIS**

### **ÉPREUVES INDIVIDUELLES FEUILLES DE COTATION**

## Exercice 17

[Démarrer le chronomètre.]

[Dans le tableau :

- Cocher la case si le mot est correctement lu ;

Dans les cases qui se trouvent au bas de cette page :

- Reporter le temps si l'élève termine en moins de 60 secondes ;
- Ecrire le nombre de mots lus par l'élève en 1 minute ;
- Calculer le score de fluence.

Remarque : si l'élève ne réussit pas à lire plus de 4 mots parmi les 10 premiers (2 lignes) ne pas poursuivre la lecture.]

ligne 1	à <input type="checkbox"/> 1	où <input type="checkbox"/> 2	la <input type="checkbox"/> 3	au <input type="checkbox"/> 4	tu <input type="checkbox"/> 5
ligne 2	un <input type="checkbox"/> 1	il <input type="checkbox"/> 2	été <input type="checkbox"/> 3	on <input type="checkbox"/> 4	mur <input type="checkbox"/> 5
ligne 3	ni <input type="checkbox"/> 1	sur <input type="checkbox"/> 2	qui <input type="checkbox"/> 3	vélo <input type="checkbox"/> 4	par <input type="checkbox"/> 5
ligne 4	feu <input type="checkbox"/> 1	ce <input type="checkbox"/> 2	peur <input type="checkbox"/> 3	ami <input type="checkbox"/> 4	moto <input type="checkbox"/> 5
ligne 5	peau <input type="checkbox"/> 1	lune <input type="checkbox"/> 2	gare <input type="checkbox"/> 3	lire <input type="checkbox"/> 4	bon <input type="checkbox"/> 5
ligne 6	mardi <input type="checkbox"/> 1	col <input type="checkbox"/> 2	avril <input type="checkbox"/> 3	roi <input type="checkbox"/> 4	faire <input type="checkbox"/> 5

Si l'élève termine en moins de 60 secondes, reporter le temps exact ici :

|\_|\_| secondes

**Nombre de mots correctement lus en 1 minute :**

**Score de fluence\* :**

\*nombre de mots correctement lus en 1 minute ; pour les élèves qui auraient lu tous les mots correctement en moins d'une minute, appliquer la règle de trois suivante : (30 mots x 60 secondes) / temps mis pour lire tous les mots. Le calcul de ce score n'est pas nécessaire pour la saisie sur le portail mais permet d'indiquer cette information à l'élève.

## Exercice 18

[Démarrer le chronomètre.]

[Dans le tableau :

- Cocher la case si le mot est correctement lu ;

Dans les cases qui se trouvent au bas de cette page :

- Reporter le temps si l'élève termine en moins de 60 secondes ;
- Ecrire le nombre de mots lus par l'élève en 1 minute ;
- Calculer le score de fluence.

Remarque : si l'élève ne réussit pas à lire plus de 4 mots parmi les 11 premiers (1ère ligne) ne pas poursuivre la lecture.]

ligne 1	Le <input type="checkbox"/> 1	renard <input type="checkbox"/> 2	court <input type="checkbox"/> 3	dans <input type="checkbox"/> 4	la <input type="checkbox"/> 5	forêt <input type="checkbox"/> 6	Il <input type="checkbox"/> 7	arrive <input type="checkbox"/> 8	à <input type="checkbox"/> 9	la <input type="checkbox"/> 10	ferme <input type="checkbox"/> 11
ligne 2	Va <input type="checkbox"/> 1	t-il <input type="checkbox"/> 2	voler <input type="checkbox"/> 3	une <input type="checkbox"/> 4	poule <input type="checkbox"/> 5	Lola <input type="checkbox"/> 6	l'a <input type="checkbox"/> 7	vu <input type="checkbox"/> 8	Elle <input type="checkbox"/> 9	crie <input type="checkbox"/> 10	et <input type="checkbox"/> 11
ligne 3	le <input type="checkbox"/> 1	chasse <input type="checkbox"/> 2									
ligne 4	Bravo <input type="checkbox"/> 1	Lola <input type="checkbox"/> 2	dit <input type="checkbox"/> 3	la <input type="checkbox"/> 4	poule <input type="checkbox"/> 5						

Si l'élève termine en moins de 60 secondes, reporter le temps exact ici :

|\_|\_| secondes

**Nombre de mots correctement lus en 1 minute :**

**Score de fluence\* :**

\*nombre de mots correctement lus en 1 minute ; pour les élèves qui auraient lu tous les mots correctement en moins d'une minute, appliquer la règle de trois suivante : (29 mots x 60 secondes) / temps mis pour lire tous les mots. Le calcul de ce score n'est pas nécessaire pour la saisie sur le portail mais permet d'indiquer cette information à l'élève.

